

# TECHNOLOGY in Practice



## Applications and Innovations

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### Questions

There are two primary places that you will find questions in the modules: in *Stop and Think* questions in the middle of activities or readings and in *Reflect and Connect* questions at the end of activities. At first, some of the questions may seem hard to answer. You may have to think carefully about your answers. One of the goals for this program is to increase your ability to think critically. You will notice that many of the questions have more than one answer that can be considered correct. This is because we tried to write questions that you can answer in a variety of ways as long as you provide support for your answer. If this is a new way of answering questions for you, you might feel frustrated at first. Eventually, you might find that you enjoy learning this way. Using this questioning method places you more in charge of your own learning.

### Assessment

The modules in *Technology in Practice: Applications and Innovations* will help give you skills that will be useful to you in the workforce and in other areas of your life. Think about two of the words in the title: practice and applications. Those words sound like you are *doing* activities that will help you out in the world around you. For that reason, it makes sense to include different ways of assessing your progress, rather than just having tests. In many programs, you are assessed only by your performance on quizzes and tests at the end of a chapter or unit. In this program, we recommend that teachers use many different assessment strategies to fit with the work you are doing. These strategies include your use of a technology notebook, presentations, questions, discussions, and other types of assessments. These will help show how much you have learned and identify areas you might want to focus on in the future. At the same time, they will help you practice skills you can use in your life.